

# The brain as a dynamically active organ

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## Abstract

Nervous systems are typically described as a static network passively responding to external stimuli (i.e., the ‘sensorimotor hypothesis’). However, for more than a century now, evidence has been accumulating that this passive-static perspective is wrong. Instead, evidence suggests that nervous systems dynamically change their connectivity and actively generate behavior in order to control their sensory feedback. This review provides a brief overview of the different historical perspectives on general brain function and details some select modern examples falsifying the sensorimotor hypothesis.

## The most important question in neuroscience

Neuroscience (or neurobiology) as Wikipedia educates us, strives to understand the emergent properties of neurons and neural circuits. The main emergent property of nervous systems is behavior: sedentary animals often have eliminated or strongly reduced their nervous systems, especially compared to ambulatory life stages (e.g. *Tunicata* - sea squirts), or never even evolved any, as in the *Porifera* (sponges). “Nothing in neuroscience makes sense except in the light of behavior.

27 Nervous systems evolved to produce behavior. It is futile to try to  
28 understand brains without keeping this in mind” [1]. “One of the  
29 foundational aims of neuroscience is to understand behavior, in the  
30 broadest sense” [2]. Thus, arguably, the most important question in  
31 neuroscience is whether there is a common organization to all behavior,  
32 and if so, what that organization looks like. In other words, the question of  
33 whether there is a ‘grand unifying theory’ of neuroscience.

34           Given the importance of the question, it is hardly surprising that  
35 the history of neuroscience is replete with hypotheses aiming to unify all  
36 behaviors under a common explanatory framework. However, the  
37 diversity of such hypotheses is relatively low. The literature is dominated  
38 by essentially two opposing hypotheses, one that sees nervous systems  
39 as passive organs (also called the sensorimotor hypothesis) and one that  
40 perceives them as active.

41           Early on, the concept of stimuli triggering reactions in an otherwise  
42 passive nervous system proved very attractive. In 1890, Williams James  
43 wrote that “The whole neural organism, it will be remembered, is,  
44 physiologically considered, but a machine for converting stimuli into  
45 reactions” [3]. In this time, reflexes as extremely simplified forms of  
46 responses attracted the interest of researchers and, e.g., Sherrington  
47 proposed that walking was maintained by series of interacting peripheral  
48 reflexes [4] So popular and successful was the study of reflexes that  
49 after the pioneering work of Sherrington, Pavlov and many others, a  
50 school of “reflexology” formed [5], which thought to explain all, even  
51 human, behavior in terms of chains or webs of reflexes. While  
52 reflexology, at least in its radical forms, slowly faded in influence, the  
53 same concept of sensory triggered responses as the way in which all  
54 behavior is organized can be observed in later works. For instance, in  
55 1949 Donald Hebb published his book entitled “Organization of Behavior”  
56 which received the subtitle “Stimulus and response - and what occurs in

57 the brain in the interval between them” [6]. In some fields, this concept  
58 has become so dominant “that it is common to refer to any behaviour as  
59 a ‘response’ and thus by implication [...] assume that there must be an  
60 eliciting stimulus.” [7]. Fifty years after Hebb, it was not unusual to find  
61 sentences in the neuroscientific literature such as “brain function is  
62 ultimately best understood in terms of input/output transformations and  
63 how they are produced” [8]. Still today, articles in prominent scholarly  
64 journals regularly contain statements mimicking the subtitle of Hebb’s  
65 book: “Neuroscientists wanting to understand the brain’s coding language  
66 have conventionally studied how its networks of cells respond to sensory  
67 information and how they generate behaviour [...]. But they couldn’t look  
68 in detail at the important bit in between — the vast quantities of neuronal  
69 activity that conceal patterns representing the animal’s mood or desires”  
70 [9]. Analogously, behavior can still be found defined as “the neuronally  
71 controlled, voluntary or involuntary response of an organism to its  
72 environment” [10].

73           In parallel, neuroscientific evidence has been accumulating which  
74 was difficult to reconcile with this passive view of nervous systems.  
75 Already while studying reflexes, it was found that abolishing them  
76 experimentally did not abolish coordinated behaviors such as locomotion  
77 [11]. This discovery of what we now call central pattern generators -  
78 neural circuits that can generate oscillatory activity in the absence of any  
79 stimulation - challenged the notion of nervous systems being passive  
80 organs [12]. While ‘pacemaker’ neurons - neurons firing spontaneously,  
81 without requiring synaptic input - were hypothesized to exist for quite  
82 some time, it wasn’t until the 1960s that spontaneously firing neurons  
83 were actually discovered [13]. Whereas these ‘pacemaker’ neurons fire  
84 either tonically or rhythmically, we now know that neurons can also show  
85 arrhythmic, probabilistic spontaneous firing patterns, consistent with  
86 nonlinear dynamics [14,15]. One particularly attention-grabbing event  
87 questioning the passivity of nervous systems was the 1973 Nobel Prize to

88 the three ethologists von Holst, Lorenz and Tinbergen “for their  
89 discoveries concerning the organization of behavior”, discoveries “made  
90 in animals but applicable to man [sic]”. Lorenz described the main insight  
91 of their work in his autobiography: “The most important break-through of  
92 all our attempts to understand animal and human behaviour [was] the  
93 recognition [...] that the basic central nervous organisation consists of [...]  
94 permanently producing endogenous stimulation.” In these writings, an  
95 alternative concept emerges, that of a dynamically active nervous  
96 system.

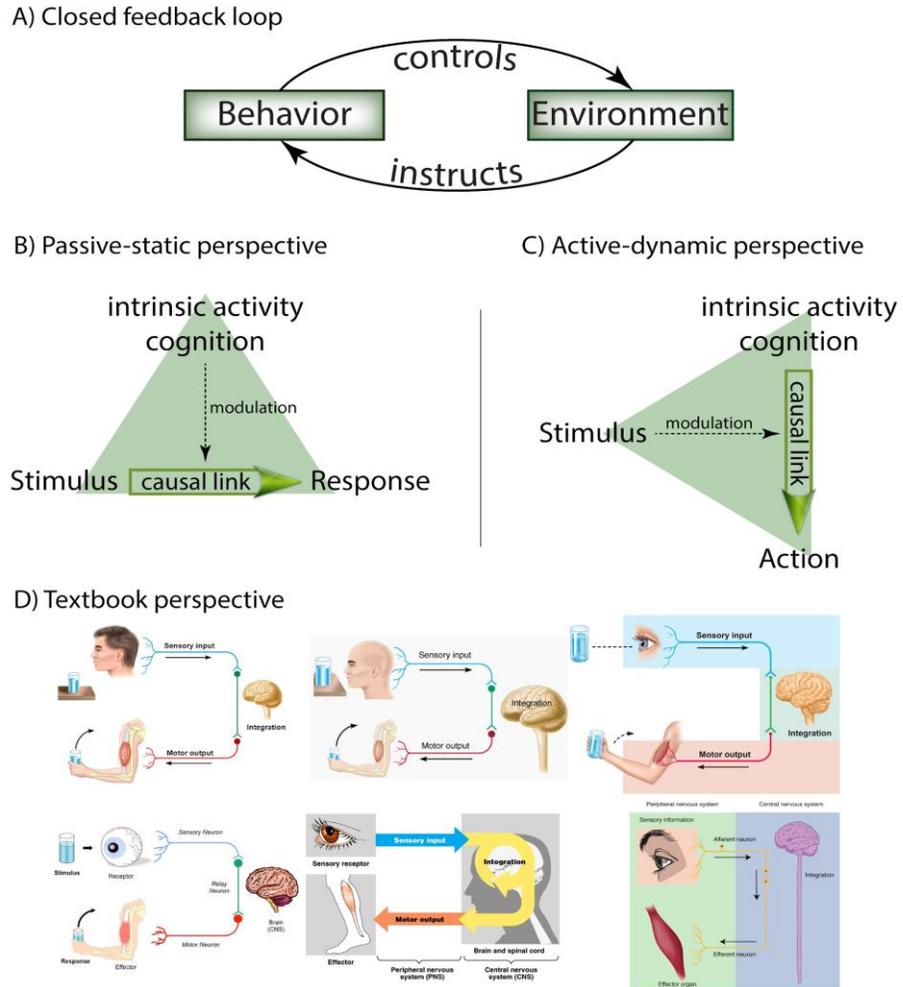
97           Given the dominance of the passive input-output concept, the  
98 proponents of the active concept directly opposed the idea of a passive  
99 nervous system: “But the nervous system is primarily a device for  
100 generating action spontaneously. It’s an ongoing affair. The biggest  
101 mistake that people make is in thinking of it as an input-output device.”  
102 Graham Hoyle (quoted in [16]. The critiques of the passive concept are  
103 numerous: the stimulus-response doctrine “is incomplete in an  
104 important way, leading brain sciences toward apparent  
105 mysteries where none actually exist” [17]. The concept of central  
106 pattern generators was expanded to the human cortex [18]. Arguing from  
107 energy expenditure, Marcus Raichle espoused an active-dynamic view of  
108 brain function, where ongoing, intrinsic activity is a hallmark: “the majority  
109 of brain energy consumption is devoted to functionally significant intrinsic  
110 activity”. Raichle also noted that “the number of synapses [...] devoted to  
111 incoming [sensory] information is less than 10% of the total number of  
112 synapses” [19]. Consistent with the latter emphasis on central  
113 processing, visual perception in monkeys has been found to be crucially  
114 dependent on intrinsic cortical activity [20]. In 2014, summarizing several  
115 decades of neuroscience in the fruit fly *Drosophila*, Martin Heisenberg  
116 wrote “What’s the problem with brain research? The problem is the input-  
117 output doctrine. It is the wrong dogma, the red herring” [21].

118

## Orthogonal perspectives

119           For a freely moving organism, its behavior is in constant  
120 interactions with the environment as the feedback loop is closed (Fig. 1a).  
121 The behavior of the organism controls which stimuli it will perceive and  
122 these stimuli instruct the organism which behavior to select next.  
123 Because there are at least two processes to consider, study and  
124 understand in this situation, it is tempting to attempt to open the feedback  
125 loop, if only conceptually, and consider just one of the processes.

126           This conceptual split yields a dichotomy between two orthogonal  
127 perspectives that is reflected in the literature cited above. The dominant,  
128 passive perspective emphasizes the instructive properties of the  
129 environment and holds that stimulus and response are neuronally  
130 coupled such that any internal (i.e., cognitive) processes merely serve to  
131 modulate the sensorimotor coupling (Fig. 1b). Clearly, this approach has  
132 proven scientifically very productive. The second, active perspective  
133 emphasizes the control that behavior exerts over the environment and  
134 purports that intrinsic processes are the primary driver of behavior, and  
135 that external stimuli merely serve to modulate this cognitive process of  
136 generating actions (Fig. 1c).



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**Fig. 1: Different perspectives on brain function**

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**A.** Freely moving animals control their sensory input with their behavior and the perceived feedback from the environment instructs them which actions to select next in order to achieve their goal (goal-directed behavior). This closed-loop situation complicates clear statements about cause and effect in neuroscience, leading to attempts to open the loop for linear analysis. **B,** 142  
**B.** Opening the closed feedback loop at the behavior of the animal presupposes that the main causation needing understanding is one from the environment to the behavior. It assumes that nervous systems are organized mainly in a passive way, such that external stimuli are both 144  
 145 necessary and sufficient causal antecedents for behavior. Active internal processes, inasmuch as 146  
 147 they play a role in this perspective at all, at most modulate the response to external stimuli. **C.** The 148  
 149 goal-directed nature of behavior is largely preserved in the active-dynamic perspective, where 150  
 151 internal processes generate actions in order to control the stimuli the organism will encounter. If 152  
 153 present, stimuli modulate the generation of behavior, but are neither necessary nor sufficient for 154  
 any given behavior to be generated. **D.** Six arbitrarily selected examples from neuroscience 155  
 textbooks schematically depicting the passive-static perspective on nervous system function. **B,** 156  
**C:** Original idea: Betram Gerber, Magdeburg, Germany

154           A less obvious corollary of this dichotomy is that there is an  
155 additional distinction between the two perspectives that cannot be readily  
156 captured in a figure: the passive perspective holds that the brain is static  
157 with ongoing fluctuations playing a subordinate role (if they are not  
158 considered noise), while the active perspective entails constant, ongoing  
159 dynamics at the heart of the functioning principle. In mathematical terms,  
160 while the passive concept can be modeled with simple linear equations,  
161 the active concept requires dynamical systems theory and nonlinear  
162 modeling [22,23]. A brief look into the first chapter of contemporary  
163 neuroscience textbooks reveals a static image of either a reflex circuit as  
164 representative of all circuits or a more schematic representation of the  
165 brain as a passive-static organ, merely 'relaying' information from our  
166 sensory organs to our muscles [24](Fig. 1d).

## 167           **Classifications**

168           The orthogonality of the two concepts illustrates that the ongoing  
169 debate revolves around the primary causal origin of behavior: is the main  
170 contributor to the behavior selection process external or internal? One  
171 may argue that this discussion is irrelevant as natural behavior always  
172 occurs in a closed feedback loop between the organism and its  
173 environment and the two perspectives are mere two sides of the same  
174 conceptual coin (Fig. 2a). In this view, the distinction between actions and  
175 responses is purely semantic and the different classifications superfluous.  
176 However, as the work of Pavlov has demonstrated, which part of the loop  
177 we decide to open for linear scientific analysis is crucial for the kind of  
178 experiments we are going to design. Open-loop and closed-loop  
179 experiments can yield dramatically different biological results, even if the  
180 tasks appear to be otherwise entirely equivalent [25]. The nomenclature  
181 according to which science classifies objects and phenomena influences  
182 our thinking about them and hence our experimental design. This is the

183 case for all of science and a prominent recent example is astrophysics:  
184 after Pluto was classified as the ninth planet of our solar system in 1931,  
185 it attracted so much attention that it took until 2006 before the other,  
186 similar sized trans-Neptunian objects were discovered. Classifying Pluto  
187 as a planet has, by virtue of the connotation that planets clear their orbit  
188 of other objects, delayed the astrophysics of our solar system by decades  
189 [26].

190           The classification of objects, processes and phenomena hence  
191 has far-reaching consequences for how scientists think of them and,  
192 consequently, what kind of experiments they design. The debate  
193 centered on whether nervous systems are best characterized as passive  
194 or active thus decides which direction neuroscience is going to take [27].

195           Despite now more than a century of accumulating evidence  
196 challenging and contradicting the notion of nervous systems passively  
197 responding to external stimuli, most experimental neuroscience research  
198 is still dominated by experiments designed from a passive-static  
199 perspective [28,29]. For such experiments to yield reproducible results,  
200 they are commonly designed to minimize the role of intrinsic neural  
201 activity which is seen as a source of noise which needs to be eliminated  
202 to achieve a high enough signal to noise ratio. Collectively, especially in  
203 mammals, many of these intrinsic processes have often been referred to  
204 as ‘cognition’.

## 205           Cognition

206           Not everyone agrees on what is to be understood by the term  
207 “cognition” [29–31]. As cognition, in its neuroscientific sense, refers to a  
208 process, the latin verb *cognoscere*, meaning to think, learn, know, realize  
209 or become aware of something, can provide us with a starting point for a  
210 scientifically useful definition. From this etymology, it appears as if the

211 term ought to be used to describe internal processes. Consistent with this  
212 understanding, the term has often been used to contrast it with the  
213 processing of external stimuli [31]. The so-called “cognitive revolution”  
214 [32–39], for instance, sought to scientifically investigate such internal  
215 processes after decades of dominant behaviorism for which such a peek  
216 into the ‘black box’ of the brain was considered unnecessary, even futile.

217           Thus, both etymologically and historically, it makes sense to use  
218 the term ‘cognition’ to contrast it with processes that are mainly  
219 concerned with processing sensory stimuli while they are present and  
220 linking them to their appropriate responses without requiring any  
221 additional internal processing (even though this sensory processing may  
222 be very complicated, [31]). In this understanding, cognition describes  
223 active processes that (can) take place in the absence of external stimuli  
224 [31,40], while non-cognitive processes are passive and need external  
225 stimuli to trigger them. It is also not uncommon to ascribe such active  
226 cognition mainly to humans, perhaps primates, while other animals are  
227 thought to operate according to more passive input-output rules (but note  
228 the difference between cognition and agency [41]). Another one of the  
229 many uses of the term ‘cognition’ (and perhaps the most widely used?)  
230 places the internal processes between the external stimuli that trigger  
231 them and before a behavioral response becomes observable, i.e., the  
232 process that converts perceptions into action plans (see Fig. 1d)[17,24].  
233 This concept makes it nearly impossible to distinguish cognition from  
234 non-cognitive sensory processing or response preparation, strongly  
235 curtailing its usefulness: how many neurons after the sensory neurons  
236 does cognition start and how many synapses before the motor neurons  
237 or muscles/effectors does it end? Perhaps the recent broadening of the  
238 use of ‘cognition’ is indicative of this demarcation problem [30].

239           Using the term ‘cognition’ to describe intrinsic processes that (can)  
240 take place in the absence of stimuli, allows us to distinguish the two types

241 of concepts described above by the role cognition plays in them.  
242 Responses to external stimuli are behaviors where cognition, if present at  
243 all, merely acts as a modulator (Fig. 1b). Actions emitted by the animal  
244 without a fixed relation to antecedent stimuli are behaviors where  
245 cognitive processes are the causal reason for generating or selecting the  
246 behavior (Fig. 1c). Following this logic, many if not most experiments in  
247 neuroscience seek to minimize the influence of cognition (unless the goal  
248 is to explicitly study cognition).

249           The following examples serve to demonstrate that even when  
250 going to extreme lengths to minimize intrinsic activity, the perspective of a  
251 passive-static nervous system remains difficult to defend, today more so  
252 than ever before.

## 253           Reflexes as extreme responses

254           Reflexes are commonly thought of as extreme examples, but  
255 nonetheless representative of how behavior is organized more generally:  
256 a passive-static system, triggered by external stimuli. Importantly, as the  
257 reflex arc is known, it is thought that cognitive processes do not play any  
258 role in the function of the reflex arc. Today, we know more about reflex  
259 arcs and their seemingly few neurons than about any other class of  
260 behaviors. Many if not most of both our school as well as university  
261 textbooks still introduce reflexes either as the simplest forms of behaviors  
262 or even as the ancestral behavior from which all other behaviors evolved  
263 [24]. This is despite the wealth of evidence that reflexes are neither  
264 simple nor ancestral, let alone representative of most other behaviors in  
265 their input-output structure.

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## H-reflex conditioning

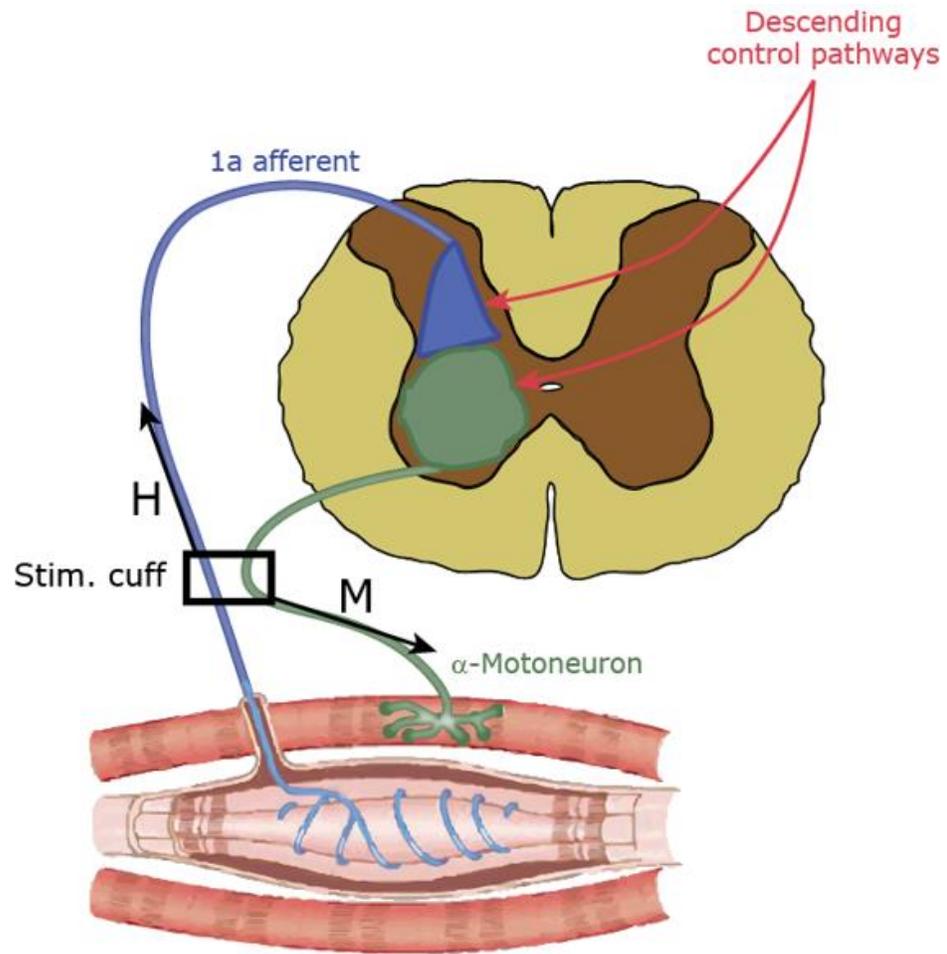
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Textbook reflexes such as the classic knee-jerk reflex are often depicted as consisting of only two neurons, a sensory neuron and a downstream motor neuron (Fig. 2). A classic, minimal input-output system.



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**Fig. 2:** Sketch of spinal stretch reflex with cuff electrode

Schematic representation of 1a sensory neuron (blue, cell body not shown) with a synaptic connection to the alpha motorneuron (green). In a stretch reflex, the spindle of the sensory neurons detects the muscle stretch and excites the motorneuron which leads to a contraction of the muscle. Descending control pathways (red) from the brain and spinal cord provide synaptic input varying the amplitude of spinal stretch reflexes. Stimulating the nerve containing both sensory and motor fibers with a cuff electrode (black), leads to a fast contraction recorded as the 'M-Wave' in an electromyogram, while the 'H-wave' is delayed due to the longer conduction length via the sensorimotor synapse.

281           A 1a sensory neuron innervates the muscle with a spindle and  
282 senses the stretch in the muscle. In the spinal cord, it makes a  
283 monosynaptic connection to an alpha-motorneuron which contracts the  
284 muscle. A simple experimental manipulation allows for a controlled  
285 stimulation of this reflex. Precisely reproducible stimulation is passed to  
286 the reflex arc via a cuff electrode, placed around the spinal nerve  
287 comprising both sensory and motor fibers. An electromyogram (EMG)  
288 records the contractions of the muscle. Stimulation via the cuff electrode  
289 leads to two signals in the EMG, the early M-Wave, mediated by the  
290 direct stimulation of the motor neuron by the electrode and the later H-  
291 Reflex, mediated by the synaptic connection between the stimulated  
292 sensory neuron and the motor neuron.

293           With this preparation one can now elicit the H-Reflex with always  
294 the exactly identical stimulation and measure the reflex amplitude with  
295 high precision. If one now stimulates the cuff electrode several times a  
296 day over weeks in experimental animals such as mice, rats or monkeys,  
297 the reflex amplitude shows considerable variability that arises from a  
298 number of disparate sources. As if the variability itself wasn't already  
299 surprising enough, it has been shown that this variability cannot be  
300 dismissed as mere noise. In fact, this variability is the main function by  
301 which the reflex operates and without which none of the studied animals  
302 (and humans) could walk properly [42–65].

303           The many sources of this variability are both intrinsic to the reflex  
304 and arise from descending control pathways (Fig. 2), originating in  
305 different brain areas. Interestingly, already the 1a fibers themselves are  
306 spontaneously active even at rest [66]. Superficially, it may seem as if  
307 this connectivity mimics closely the passive-static organization (Fig. 1b),  
308 with intrinsic processes modulating the reflex. However, this variability is  
309 central and not peripheral to the function of these reflexes, as we will see.  
310 The evidence for this centrality comes primarily from studies where the

311 variability was used to operantly condition the H-Reflex. In such  
312 experiments, half of the experimental animals were rewarded with food  
313 whenever the amplitude of their H-Reflex was above baseline and half of  
314 the animals were rewarded for below-baseline H-Reflex amplitudes. In  
315 the course of such training, the animals which were rewarded for larger  
316 H-Reflex amplitudes increased their responses up to approximately  
317 double while the animals rewarded for smaller amplitudes decreased  
318 theirs up to about half.

319           Such plasticity is remarkable in its own right for such a supposedly  
320 simple system and on its own raises doubts about the hypothesis that  
321 reflexes are simple input-output systems, responding always with the  
322 same response to the same triggering stimulus. However, when studying  
323 the more general consequences of the conditioning, it becomes clear that  
324 the input-output concept is at best superficial and at worst not even false.  
325 Observing the gait of the conditioned animals, it was suspicious that they  
326 did not appear to limp or exhibit any other gait-related abnormalities. This  
327 was surprising because these reflexes are engaged at every step and  
328 make coordinated locomotion possible. More detailed study of the  
329 animals revealed compensatory plasticity in the other legs to ensure the  
330 gait of the animals was not affected by the change in reflex amplitude of  
331 one particular joint in one leg.

## 332           **Spinal stretch reflexes are active output-** 333 **input systems**

334           These results demonstrate that the actual mode of operation of  
335 stretch reflexes is actually the opposite of an input-output system,  
336 despite, at first, appearing to match a passive-static system (Fig. 1b)  
337 perfectly: during walking, at every step when the reflex is elicited, a small  
338 change in amplitude is eliciting a response from the environment of the

339 reflex providing feedback as to the effectiveness of the reflex in  
340 controlling gait. The reflex generates an output (a change in amplitude)  
341 and evaluates re-afferent feedback to adjust the reflex-amplitude to  
342 current walking conditions. Reflexes are thus output-input systems,  
343 generating spontaneous output (a change in amplitude) and evaluating  
344 the consequences of these probing actions, reminiscent of trial and error  
345 problem-solving. As much of this spontaneous variability is not related to  
346 environmental stimuli, the definition of cognition above would include  
347 such internal generation of spontaneous behavioral activity as a cognitive  
348 process. Thus, reflexes do not seem to serve as good examples of the  
349 stimulus-response concept, rather the opposite. This is a case where the  
350 connectivity of the circuit may look deceptively similar to a passive-static  
351 system (Fig. 1b), but studying its function, it becomes clear that it  
352 constitutes an active-dynamic system (Fig. 1c).

353           This adaptive, cognitive component in behaviors as extreme as  
354 stretch reflexes not only challenges the notion that reflexes can be  
355 classified as 'responses' at all, it also begs the question how one can  
356 classify less extreme behaviors as responses? Surely, as soon as more  
357 neurons are involved, a behavior can only become less response-like and  
358 contain more 'cognitive' components?

## 359           Other responses

360           Perhaps the approach of studying numerically simple behaviors  
361 such as reflexes to understand stimulus-response relationships is wrong-  
362 headed: given the variability in these behaviors, it is clear that no fixed  
363 input-output relationship exists that could be studied. The influence of  
364 descending inputs into the reflex arc is simply too dominant. Therefore,  
365 one ought to, instead, study behaviors with less variability and more  
366 readily observable stimulus-response coupling. There are several classes

367 of such behaviors that one could try to study and I selected three  
368 examples that lend themselves as particularly instructive.

## 369 Insect phototaxis

370 Few behaviors stand out as so rigid and stereotypic as the  
371 proverbial moth flying into the flame. Insect phototaxis is probably the  
372 most iconic behavior to exemplify the concept of stimulus and associated  
373 response also outside of academia. Insects in the dark appear irresistibly  
374 drawn to any light source and even to non-scientists the many dead  
375 insects at lamp posts appear to indicate that there appears to be little  
376 flexibility in this behavior. Insect phototaxis thus appears to be an  
377 excellent candidate to study how sensory input is converted into a  
378 response with very little, if any, cognitive influence.

379 However, it has been known for more than a century that  
380 phototaxis is not as rigid as it may appear at first glance. For instance, if  
381 *Drosophila* fruit flies are confined in a small glass tube oriented towards a  
382 light source, they walk towards the light source. However, it was  
383 described in 1918 that this tendency is much reduced if the wings of the  
384 fly were shortened [67]. Subsequent research not only confirmed these  
385 results, it also suggested that this flexibility arises from mechanisms  
386 related to valuation that modulate the attractiveness of a light source [68].  
387 It appears as if the flies evaluate their flying ability and adjust the  
388 attractiveness of light or dark stimuli accordingly. This valuation  
389 mechanism may have evolved to guide the animal's decisions in the  
390 vulnerable time right after eclosing from the pupal case, when the  
391 exoskeleton of the animal is still soft and the wings not yet expanded.  
392 During this time, the animals also show negative phototaxis that only  
393 disappears once the animal has developed its ability to fly.

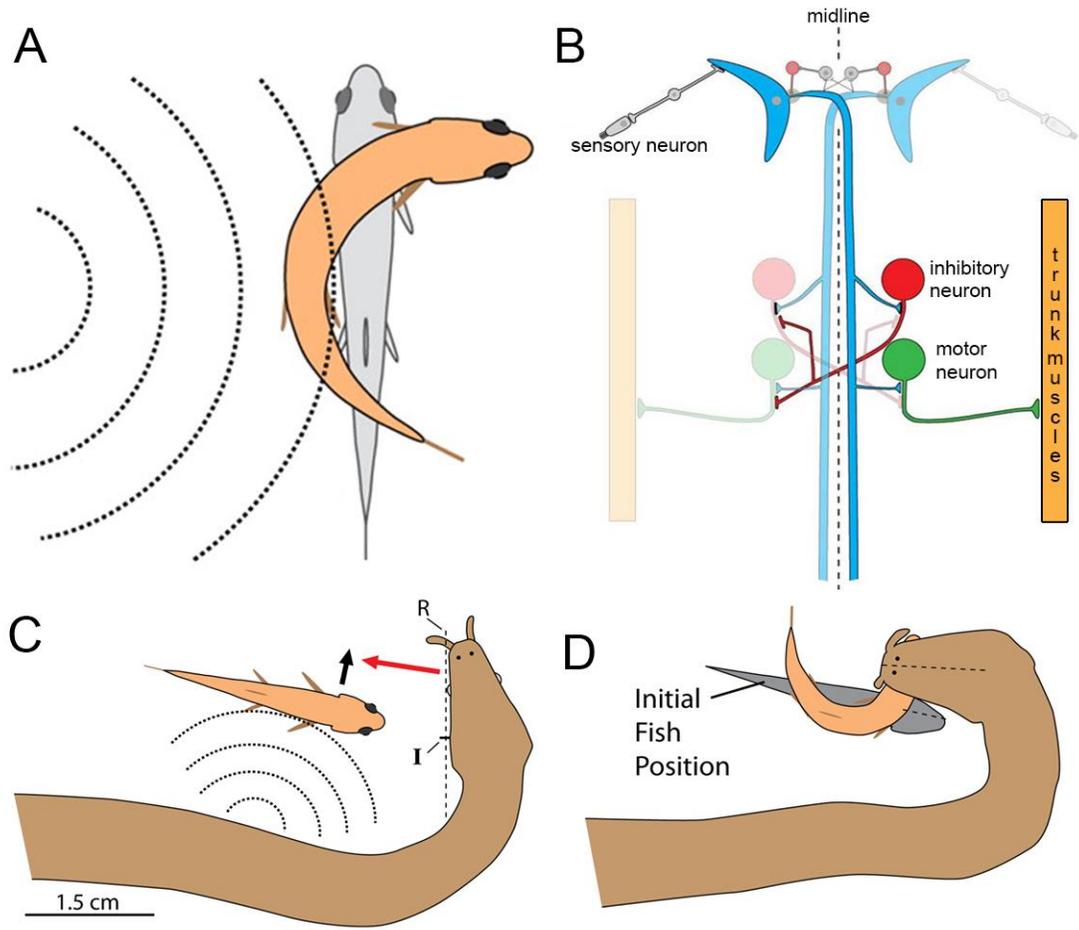
394           It thus seems that insect phototaxis also contains significant  
395 components of internal processing and perhaps even some form of meta-  
396 cognition, an ‘awareness’ or evaluation of what the animal is capable of  
397 doing before it embarks towards or away from a light source. Even in  
398 such seemingly stereotypic behaviors as insect phototaxis, the internal  
399 state of the animal appears to be a better predictor of the animal’s  
400 behavior than the supposedly behavior-eliciting stimulus. These results  
401 corroborate earlier observations by, e.g., S. Benzer, who mentioned in an  
402 interview that “... if you put flies at one end of a tube and a light at the  
403 other end, the flies will run to the light. But I noticed that not every fly will  
404 run every time. If you separate the ones that ran or did not run and test  
405 them again, you find, again, the same percentage will run. But an  
406 individual fly will make its own decision” (cited by [69]). The observation  
407 mentioned in this interview was later replicated in our laboratory [70].

408           In light of these data, it is straightforward to hypothesize that both  
409 spinal stretch reflexes and insect phototaxis are unsuitable examples for  
410 the broad generalizability of the stimulus-response concept, because they  
411 are not coupled to evolution tightly enough. Without sufficient selection  
412 pressure, there is no need to optimize the trait in question and so a large  
413 amount of variability is to be expected. Following this line of argument,  
414 escape behaviors and feeding behaviors ought to be among the most  
415 optimized stimulus-response behaviors as they would be most tightly  
416 coupled to the survival of the animal.

## 417           Predictable escape responses

418           Perhaps the most well-known and best-studied escape response  
419 is the C-start response in teleost fish. Mediated by the equally well-known  
420 Mauthner cell, the largest vertebrate neuron, it heads the fish away from  
421 a threatening stimulus [71–86]. Sensory neurons in the inner ear or the  
422 side-line organ synapse onto the Mauthner neuron which leads to

423 contraction of the contralateral trunk muscles and inhibition of the  
 424 ipsilateral ones to bend the animal into a C-shaped form with the head  
 425 pointing away from the stimulus (Fig. 3).



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427 **Fig. 3: Teleost C-Starts and the Mauthner neuron**

428 **A**, Fish bend their body into a C-shape in response to some mechanosensory stimuli, such that  
 429 they are heading away from that stimulus. **B**, Schematic depiction of the connectivity of the C-start  
 430 escape circuit. The inner ear or sideline sensory neurons make connections to the Mauthner cell  
 431 (blue), which, in turn, excites contralateral motor (green) and inhibitory (red) neurons. The  
 432 excitation of the contralateral motor neuron (green) leads to the contraction of trunk muscle which  
 433 bends the fish into the C-shape. **C**, When hunting, Tentacled snakes ambush their prey by  
 434 assuming a J-shaped posture and triggering the C-Start with a distal part of their body. **D**, The C-  
 435 Start propels the fish directly into the mouth of the snake (adapted from [87]).

436 C-starts are highly evolved behaviors, optimized for speed and  
 437 usually save fish from predators, which is why most teleost fish carry this  
 438 trait. Arguably, there is a very strong selection pressure on the speed and

439 hence efficacy of this behavior. This behavior is also mediated by a very  
440 small number of neurons and synapses, reducing its complexity. Finally,  
441 this behavior is highly stereotyped: unlike stretch reflexes, these  
442 responses are highly reproducible from trial to trial and even between  
443 animals. However, it is precisely this stereotypy which makes  
444 generalizing anything from this behavior to other behaviors so difficult.

445           While reproducibility is always an advantage for laboratory study,  
446 such predictability is a risky strategy and rarely evolutionary stable. In the  
447 case of C-starts, there exists a fully aquatic snake species, the south-east  
448 Asian Tentacled Snake (*Erpeton tentaculatum*). These snakes feed  
449 exclusively on fish by exploiting their C-start responses [87–89]. The  
450 snakes are sit-and-wait predators bending into a typical j-shaped form  
451 that allows them to use the distal end of the J to startle the fish directly  
452 into the snake’s mouth. Clearly, if all behaviors were so predictable, the  
453 animals displaying them would not be alive for long. Such extremely  
454 predictable behaviors can only remain in the gene pool if both the  
455 behavior is an exception and the exploiting species is rare.

456           This phenomenon of exploited predictable responses has been  
457 observed in other species as well. Like the C-starts of teleost fish, the  
458 jump responses of dipterans are also mediated by a well-studied giant  
459 fiber system [90–101]. A bird species, painted redstarts (*Myioborus*  
460 *pictus*), uses visual displays to trigger the escape response in their  
461 dipteran prey in order to overcome the flies’ camouflage and capture  
462 them when airborne and clearly visible against the bright sky [102,103].

463           Humans exploit the escape behavior of worms to their mole  
464 predators by re-creating the sounds of burrowing moles in a technique  
465 termed “worm-grunting” [104,105]. Highly reproducible behaviors such as  
466 those cited above are exquisitely amenable to laboratory study and much  
467 of our knowledge in neuroscience rests on the generalizations made from  
468 such laboratory experiments. However, if experimenters can reproducibly

469 elicit the behavior in a laboratory, so can, arguable, competitors,  
470 predators or prey of that species. Predictability is not an evolutionary  
471 stable strategy and hence these behaviors do not lend themselves easily  
472 as generalizable models for other behaviors.

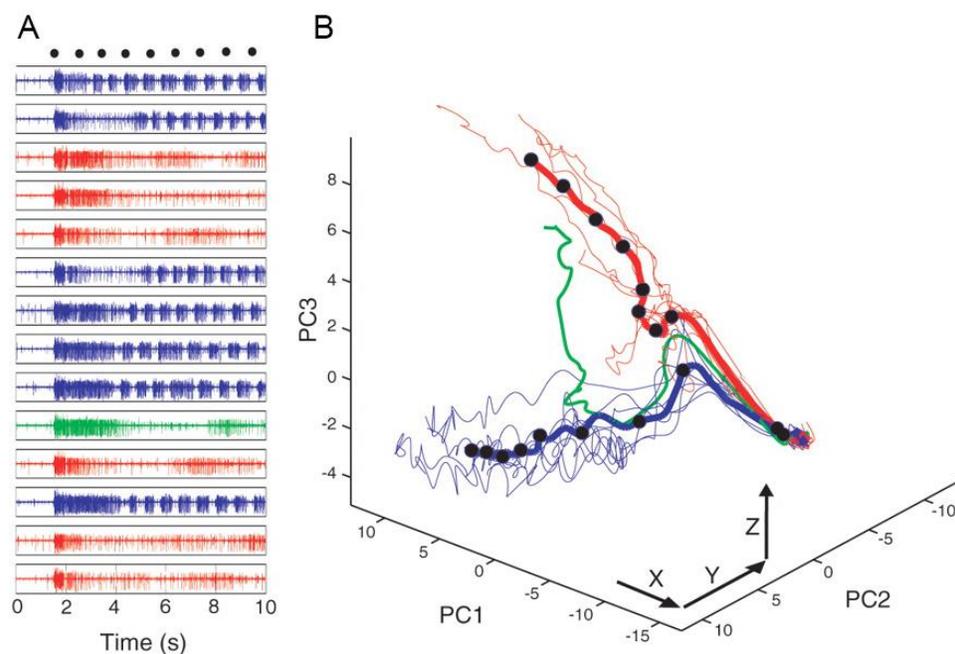
## 473 Unpredictable escape responses

474 This becomes obvious when looking at other escape behaviors in  
475 different species. In both cockroaches and frogs, the same escape  
476 response-eliciting stimuli cause the animals to escape in different  
477 directions for every stimulus presentation [106–109], similar to each  
478 stretch stimulus leading to different reflex amplitudes. In the case of  
479 stretch reflexes, amplitude variability ensures proper gait, in escape  
480 responses, directional variability ensures unpredictability and, hence,  
481 survival. Studies comparing escape strategies in rodents have also  
482 observed varying degrees of unpredictability and were able to relate  
483 increased unpredictability to increased survival and habitat choice  
484 [110,111].

485 In some species with giant neurons mediating escape behavior  
486 such as crayfish and their tail-flip responses, some of this unpredictability  
487 and flexibility is mediated by additional circuits also controlling the same  
488 escape behavior musculature [112]. In these cases, what to a human  
489 observer appears as two identical tail-flips, may have been mediated by  
490 two entirely separate neuronal circuits. These results suggest that  
491 identical stimuli can lead to rapidly diverging neuronal firing patterns, an  
492 observation starkly at odds with the picture of a passive-static nervous  
493 system detecting a stimulus and then reacting in always the same way to  
494 the same stimulus in a machine-like manner.

495 In the medicinal leech, *Hirudo medicinalis*, we are getting a  
496 glimpse into the neural mechanisms of how identical stimuli can lead to

497 rapidly diverging neural activity. Isolated leech nervous systems can  
 498 generate spontaneous, coordinated neural activity that would lead to  
 499 locomotor or escape behaviors such as crawling or swimming if the rest  
 500 of the animal were still intact. They are able to initiate such motor  
 501 programs ('behavior') in the dish, when all sensory organs have been  
 502 dissected away, which is a remarkable capacity in its own right. More  
 503 relevant to the current question, these isolated nervous systems can also  
 504 respond with such coordinated activity to electrical stimuli mimicking  
 505 touch to the skin [113,114], which would lead to the intact animal  
 506 locomoting away from a noxious stimulus ('escape'). If such stimulation is  
 507 applied appropriately, always the same stimulus to always the same  
 508 nerve elicits crawling patterns in some trials and swimming patterns in  
 509 other trials (Fig. 4)



510

511

**Fig. 4:** *Neuronal state space of leech decision-making*

512

**A,** Nerve recordings indicating the 14 decisions of an isolated leech nervous system to generate

513

swimming motor patterns (blue) or crawling motor patterns (red) after a nerve stimulation

514

mimicking mechanosensory stimulation. Green - intermediate pattern. **B,** Reconstructed and

515

dimensionally reduced state space derived from recording from 143 neurons after each

516

stimulation. Neural activity in the leech ganglion starts in a similar (resting-)state before each

517

stimulation and then quickly diverges in the process of decision-making (adapted from [113]).

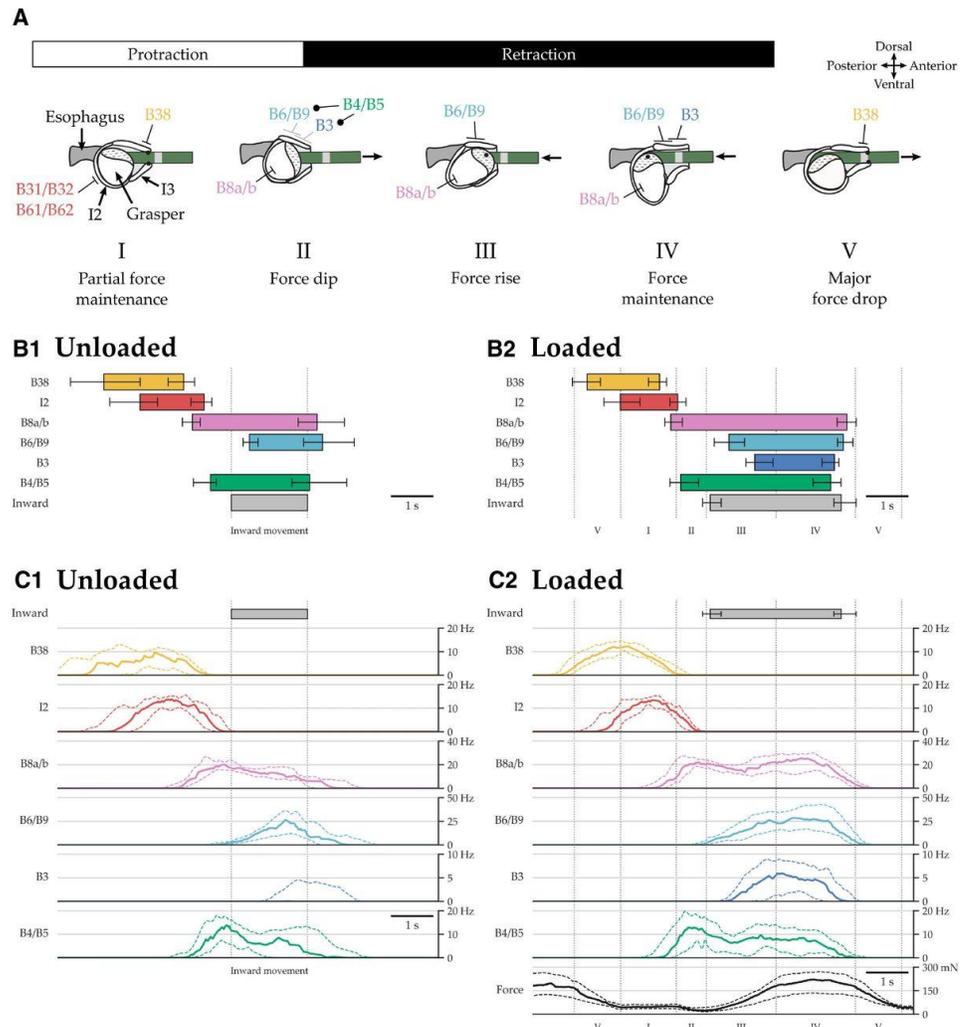
518           Recording from all neurons in a leech ganglion, it is possible to  
519 reconstruct a state space reduced into three dimensions and follow the  
520 ganglion on its walk through state space over time (Fig. 4). What  
521 emerges is an image of each trial starting on a trajectory similar to all  
522 other trials, but then quickly diverging towards the swim-space or the  
523 crawl-space. Such behavior is consistent with the dynamics of nonlinear  
524 systems: at first, nearby parameter sets evolve similarly, only to later  
525 diverge exponentially. One can also see a second hallmark of nonlinear  
526 systems in the leech data: basins of attraction or multistability. The walks  
527 through state space are not random even though they show a high  
528 degree of variability. The walks, instead, roughly seem to follow tracks  
529 that can be distinguished as swimming or crawling in the nerve  
530 recordings. These are all very familiar properties known from dynamical  
531 systems theory and evince a highly dynamical system, pushed by  
532 external stimuli sometimes into this basin of attraction, sometimes into  
533 the other. This image is starkly at odds with the passive-static input-  
534 output concept still prevalent in neuroscience.

535           In summary, escape responses are either so uniquely and  
536 extremely stereotypic and predictable, that it is impossible to generalize  
537 from them to other escape responses, let alone behavior more generally.  
538 Or they contain the same 'cognitive', endogenous components that  
539 already put the suitability of stretch reflexes as general models of the  
540 stimulus-response concept in doubt. Thus, in conclusion, escape  
541 responses can also be dismissed in search for a class of behaviors that  
542 can serve as examples for the generalizability and usefulness of a  
543 stimulus-response concept for the organization of behavior.

## 544           Feeding behavior

545           Similarly essential for survival as escape behaviors are feeding  
546 behaviors. If the stimulus-response concept is a useful approach to the

547 understanding of behavior, the input-output organization of behavior  
 548 ought to be particularly apparent in feeding behaviors, selected to  
 549 maximize nutrient intake. A neuroscientifically particularly well-studied  
 550 feeding behavior is that of the marine snail *Aplysia*.



551

552 **Fig. 5:** *Aplysia* feeding movements vary both within and between different load  
 553 scenarios.

554 **A**, The biomechanics and motor control of swallowing. The stages of swallowing a seaweed strip  
 555 under tension are illustrated schematically in a midsagittal view of the buccal mass, with the  
 556 anterior opening of the mouth at the right and the esophagus at the left. Closing of the grasper  
 557 (radula) is illustrated by a change of shape from roughly spherical (stages I, II, and V) to  
 558 ellipsoidal (stages III and IV). Points of contact between the seaweed and the buccal mass are  
 559 indicated by black dots. **B1–C2**, Muscle and identified neuronal activity during unloaded and  
 560 loaded swallowing. **B1, B2**, The timing of bursts of identified motor units are plotted for swallows  
 561 on unloaded seaweed strips (left) and on anchored, unbreakable seaweed strips (right). Boxes

562 indicate median timing, and whiskers indicate the lower and upper quartiles for the beginnings and  
563 endings of bursts. The period of seaweed inward movement is similarly indicated. Note the  
564 recruitment of B3 bursting into the sequence when the seaweed is under tension (right). **C1**, **C2**,  
565 The firing frequencies of the units are plotted for the same datasets. Thick lines indicate median  
566 frequencies, and dashed lines indicate the lower and upper quartiles for frequency. For loaded  
567 swallows (**C2**), force is similarly plotted, and the drop in force at the end of the previous swallow  
568 can be seen at the start (initial stage V). Note that in all traces, the variability in the firing  
569 frequencies is large enough for a reversal in sequence between adjacent units. Also here, the  
570 recruitment of B3 bursts for loaded seaweed strips is apparent (right). From [115].

571

572           This sea slug uses its radula, a tongue-like organ, to grasp  
573 seaweed and pull it off the substrate and into its mouth (Fig. 5). The  
574 animal's vision is poorly developed and the smell or the superficial texture  
575 of the seaweed are unreliable predictors of its biomechanical properties,  
576 such as toughness or size. The different kinds of seaweeds it feeds on  
577 not only vary dramatically in these biomechanical properties before the  
578 animals arrive, but they can also change in response to herbivory, or  
579 once the animal has started to ingest [115–118]. Therefore, *Aplysia* has  
580 no other choice than trying out how to best ingest the seaweed it is  
581 encountering. This process manifests itself not only in a high variability of  
582 behavioral parameters between each feeding attempt [15,119–122], but  
583 also during each attempt [115,123,124]. Studying the slug nervous  
584 system and the biomechanics of the feeding system it controls, it was  
585 discovered that *Aplysia* is searching the state space of its motor system  
586 for the behavioral parameters that will get the job done. It does so by not  
587 only starting each attempt with a different set of parameters, but also by  
588 modifying these parameters online, during the feeding bout, while it is  
589 experiencing the responses of the seaweed. In the course of these  
590 adjustments, the animal not only varies the timing of when the neurons  
591 become active and how strongly, but also recruits different different  
592 neurons into the sequence if the task requires it (Fig. 5). What to the  
593 outside observer appears as two identical behaviors can be two

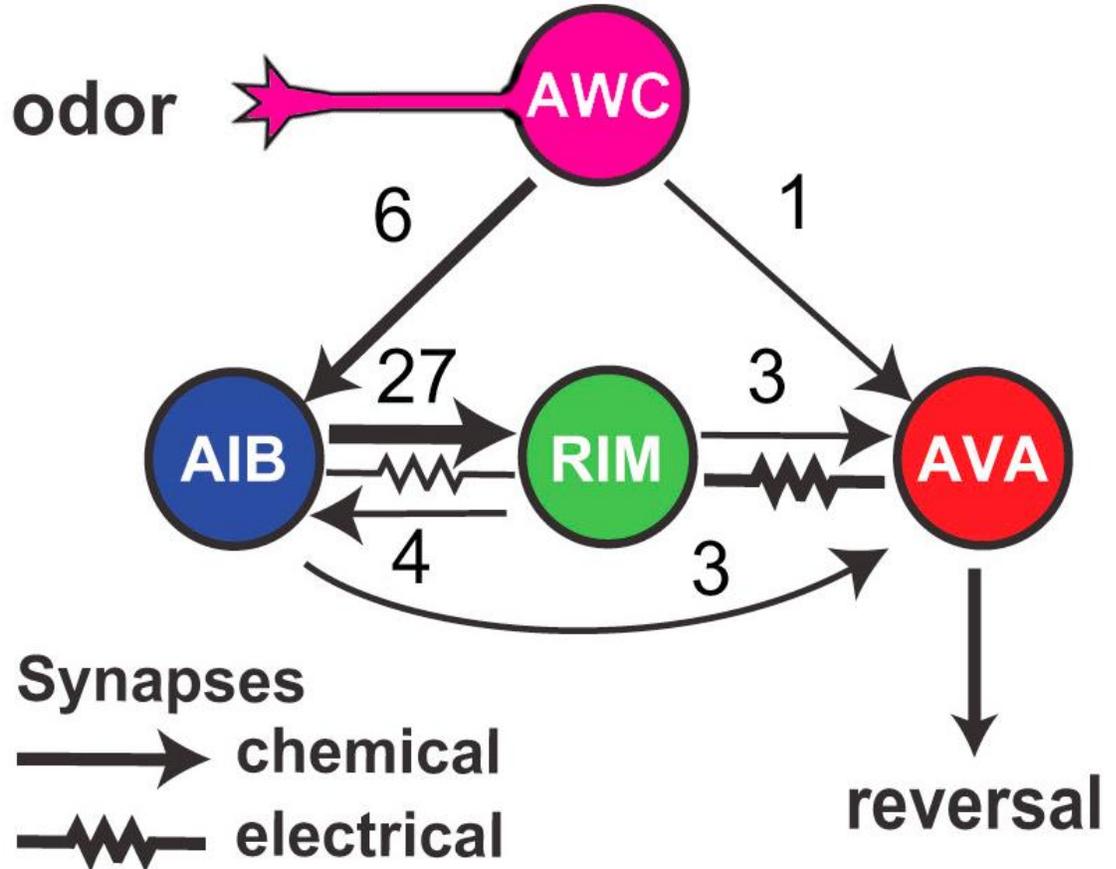
594 neuronally very different processes. Thus, analogous to the stretch  
595 reflexes changing its parameters to probe the responses of the  
596 environment, also here, the feeding behavior is highly variable to quickly  
597 find suitable behaviors where no pre-arranged sequence can solve the  
598 problem. Feeding behavior in *Aplysia*, when studied on the neuronal  
599 level, is also organized in an output/input fashion. This feedback-based  
600 organization allows the animal to make moment-to-moment decisions  
601 while it is walking through state space to most efficiently find the basin of  
602 attraction in state space adequate for the particular food source (i.e., the  
603 solution space).

### 604 *C. elegans* olfactory reversal

605 With most of the examples studied so far incorporating crucial  
606 spontaneous components of endogenous activity (i.e., 'cognition'), it may  
607 be useful to select further examples not by behavioral criteria, as the  
608 example above, but by neural criteria. As of this writing, the only adult  
609 animal with a complete, published connectome is the nematode worm  
610 *Caenorhabditis elegans* (with *Drosophila*'s very close to completion). The  
611 connectome of this worm is dominated by connections from sensory  
612 inputs to motor outputs and less recursive connections than one would  
613 expect in, e.g., a mammal. It is straightforward to hypothesize that this  
614 architecture would bias the nervous system to a primarily passive-static  
615 organization where sensory input is tightly coupled to motor output.

616 A circuit in the *C. elegans* nervous system which controls reversal  
617 behaviors may serve as a particularly instructive example [125,126]. The  
618 main component of the system is a neuron called AVA. When AVA is  
619 active, the animal reverses its course from forward crawling to backward  
620 crawling. Sensory input to this neuron is provided by olfactory neuron  
621 AWC. For instance, if AWC is stimulated by an aversive odorant, it  
622 becomes depolarized, activates AVA via their synaptic connection and

623 the animal reverses. Conversely, if an attractive odorant hyperpolarizes  
 624 AWC, AVA does not receive excitatory input, making reversals less likely.  
 625 Two additional neurons are involved in this circuit, AIB and RIM (Fig. 6).



626

627 **Fig. 6:** Olfactory reversal circuit in *Caenorhabditis elegans*

628 Sensory neuron AWC expresses receptors for both appetitive and aversive odors. Activity in AWC  
 629 directly excites both the AVA reversal neuron AVA and interneuron AIB. At the same time, activity  
 630 in AIB also excites interneuron RIM and AVA. Both interneurons are electrically coupled to each  
 631 other and to AVA. AIB and RIM are thus reciprocally connected via both chemical and electrical  
 632 connections. Numbers indicate numbers of synaptic connections (adapted from [125]).

633

634 Consistent with the overall observation that the *C. elegans*  
 635 connectome is dominated by connections from sensory input to motor  
 636 output, also this circuit contains more connections in the direction from  
 637 AWC to AVA, than *vice versa*. Interestingly, there are also more

638 connections from the AWC sensory neuron to the AIB interneuron than  
639 directly to the reversal neuron AVA. If the main purpose of the AWC  
640 neuron were to merely tell the AVA neuron whether there is an attractive  
641 or aversive odor in the environment, why would it 'relay' this information  
642 via interneurons, if a direct connection exists? After all, neurons are the  
643 energetically most costly tissue and with only 302 neurons, it doesn't  
644 seem the nematode has any neurons to spare. Especially with regard to  
645 a concept of a passive-static nervous system waiting for stimuli to trigger  
646 responses, another interesting observation is that this circuit is constantly  
647 active, even in the absence of odors in an immobilized animal.

648           The puzzle of the existence of the two interneurons and their  
649 reciprocal connections and their role in the ongoing activity in the  
650 absence of stimulation was solved by genetically dissecting the circuit. It  
651 was discovered that the role of AIB and RIM was to increase the  
652 variability of the reversal circuit. While the input into the circuit from the  
653 olfactory neuron AWC always precisely reflected the sensory input, the  
654 output of the reversal neuron AVA always varied significantly. This  
655 variability was strongly reduced if either AIB or RIM were silenced, or if  
656 the reciprocal chemical connections were genetically blocked. In other  
657 words, removing the interneurons (and in particular their recurrent  
658 connections) made the reversal behavior completely dependent on  
659 stimulus input, as expected for an input-output system, while the  
660 unmodified circuit endowed the animal with a degree of autonomy from  
661 sensory inputs. These results make an excellent case for RIM and AIB  
662 being incorporated into the reversal circuit specifically to inject variability  
663 into an otherwise maladaptively deterministic reversal circuit.  
664 Surprisingly, even though the stimulus-response connections dominate  
665 the connectivity also here, the variability provided by the feedback  
666 connections dominate an adaptive feature of the behavior, its variability. It  
667 seems, in such nervous systems, even a disproportionately small  
668 feedback component provides a fundamental contribution to the overall

669 architecture. What does this mean for brains whose anatomy appears to  
670 be dominated by feedback loops and whose connectivity indicates that it  
671 may be more “interested in itself rather than the world outside” [127]?

672           The example of *C. elegans* reversal also dovetails with the results  
673 obtained in *Aplysia* and the leech: the neurophysiological data from all  
674 these systems points towards persistently active nervous systems that  
675 constantly perform ‘random’ walks in their state space in the search for  
676 feedback. These random walks do not, as if they were purely stochastic,  
677 lead to uncoordinated, ‘random’ behavior but due to attractor states within  
678 these systems, decisions between coordinated behaviors are  
679 orchestrated in a constant, moment-to-moment interaction with the  
680 responses of the environment.

## 681           Ancestral input-output systems?

682           Given the interneuron-mediated injection of active variability into  
683 an otherwise passive input-output *C. elegans* reversal circuit, perhaps the  
684 most ancestral nervous system, one without interneurons, still reflects the  
685 default, passive input-output organization? Maybe millions of years of  
686 evolution have superimposed cognitive aspects on top of this ancestral  
687 state such that extant examples cannot serve as clear demonstrations of  
688 the passive sensorimotor organization? Perhaps we need to “ask how a  
689 meaningful distinction between cognitive and sensorimotor processes  
690 could have emerged, at an empirically definable time in history, within a  
691 unified ancestral system for governing adaptive behavior” [29]?  
692 Fortunately, there is an animal that fulfills both criteria. The larvae of the  
693 marine polychaete *Platynereis dumerilii* not only serve as a model system  
694 for the last common ancestor of all bilaterian animals, the Urbilaterian,  
695 they also do not have any interneurons. *P. dumerilii* larvae possess only  
696 sensory neurons that make direct contact with the ciliated cells that

697 propel the animal in the water and have therefore been classified as “the  
698 simplest sensorimotor system” [128–130].

699           In the first, dispersal phase of their development, *P. dumerilii*  
700 larvae are positively phototactic, while in the later stage, before  
701 metamorphosis to the adult worm, they become negatively phototactic. In  
702 the early larva, a pair of photoreceptors on each side of the animal  
703 mediate positive phototaxis. Because of their monosynaptic connection to  
704 the locomotory organs, it is straightforward to hypothesize that the  
705 perception of light triggers the phototactic behavior in a dramatically  
706 reduced sensorimotor system. However, also here, the connectivity alone  
707 is deceiving. The locomotor behavior of the animal is ongoing, even in the  
708 absence of any light hitting the photoreceptors. The movements of the  
709 larva are non-directional or random without stimuli to guide them, but they  
710 are ongoing even without any sensory input. The light activates the  
711 photoreceptors which, in turn, inhibit the ciliated cells on the ipsilateral  
712 side, such that the animal rotates towards the light by virtue of the ciliated  
713 cells contralateral to the light. If anything, this system would be classified  
714 as a motor-sensory system, as the behavior clearly is antecedent to the  
715 sensory stimulus inhibiting part of the already ongoing motor activity.

716           These physiological results in an extant model for the Urbilaterian  
717 contribute to the hypothesis that early nervous systems evolved to  
718 organize a new method of animal motility: muscles. These early nervous  
719 systems first evolved to control muscle tissue. Only later were sensory  
720 organs connected to the motility organs, likely by feeding back re-afferent  
721 sensory input. Passive responses, to the extent that they can be  
722 unequivocally identified, are not primitive, but highly derived traits [24].

## 723 Ongoing activity in the absence of 724 input

725 The cilia of *P. dumerilii* larvae are beating constantly, propelling  
726 the animal through the water even in the absence of any stimuli. Given  
727 the position of this model of the Urbilaterian, one may ask whether this  
728 ability of generating behavior in the absence of sensory stimulation has  
729 been conserved across the bilaterian branch. After all, one prediction of  
730 the passive-static concept is that no behavior ought to occur in the  
731 absence of stimuli eliciting the behavior.

732 In humans, we know from introspection that our brains do not go  
733 silent in the absence of stimuli. On the contrary, individuals report that  
734 they are starting to hallucinate in sensory deprivation chambers [131].  
735 Research using functional magnetic resonance imaging (fMRI) found that  
736 even at rest in the fMRI machine our brains are using nearly the same  
737 energy as they are using when focused on a demanding task [19]. These  
738 results point to an important role of ongoing activity in the human brain. In  
739 line with this insight are close associations between abnormalities in  
740 these resting-state networks and many psychiatric disorders [132–138].  
741 However, humans may be unique in this trait and results from humans  
742 may not generalize to other animals.

743 Evidence from animals where explanted nervous systems survive  
744 for extended periods shows that even completely deafferented nervous  
745 systems are capable of generating coordinated motor programs that  
746 correspond to movements in intact animals. Widely known examples are  
747 feeding or locomotion in molluscs [139–145], the stomatogastric ganglion  
748 of crustaceans [146,147] or locomotion in leeches [148–150]. The  
749 observation that a general concept of behavioral control is one of  
750 disinhibition, i.e., that appropriate behaviors are selected not by activating

751 them, but by releasing them from tonic inhibition [151,152], is also  
752 consistent with an active-dynamic concept of nervous system function.

753           These data suggest a view of nervous systems as constantly  
754 active dynamic systems that meander through state space, meta-stably  
755 switching between different attractor states while wobbling about, ready  
756 to be pushed into other states, e.g., by particularly salient stimuli.  
757 Consistent with this interpretation are nonlinear signatures in the  
758 temporal structure of turning behavior of tethered fruit flies under sensory  
759 deprivation [23], in off-food behavior of *C. elegans* [22], in isolated leech  
760 ganglia or dissociated rat neurons [153].

## 761 Ongoing activity interacting with 762 sensory input: the role of behavioral 763 variability

764           As the examples of ongoing activity in the absence of sensory  
765 input falsify a crucial prediction of the static-passive sensorimotor  
766 hypothesis, it is worth briefly revisiting a subset of the examples where  
767 sensory stimuli interact with this ongoing activity. In the spinal stretch  
768 reflexes, the ongoing descending activity generated the amplitude  
769 variations used to find the right amplitude for the current gait. The  
770 constant beating of the ciliated cells in the larvae of *P. dumerilii* allows  
771 them to find the light towards which they can then swim. In *Aplysia*, the  
772 variability in the feeding behavior enabled them to quickly find the right  
773 behavior to bring food into their guts. Thus, while some behavioral  
774 variability allows the animal to become unpredictable and hence gain an  
775 advantage in a competitive situation, in the just mentioned cases, the

776 animals are using constantly changing behaviors to find solutions to  
777 problems: adjust gait, find light, feed.

778           In all of these examples the behavioral variability serves the  
779 function of trying out in order to find solutions in unpredictable situations.  
780 This function of behavioral variability has long been recognized as crucial  
781 for a particular set of experiments, operant conditioning [21,28,154–163].  
782 In the dynamic-active perspective of brain function, operant conditioning  
783 becomes central to understanding the organization of behavior in  
784 general: nearly every action will be generated in order to avoid aversive  
785 or obtain appetitive feedback. In this context, any exploratory behavior,  
786 whether it is concerned directly with sensory feedback or in order to  
787 explore a novel environment, is based on actions that are not based on  
788 antecedent stimuli. The remaining final function of active behavioral  
789 variability is adaptive unpredictability in competitive situations [164–173].

## 790           Connectomes can be deceiving

791           In the three examples of the spinal stretch reflexes, the olfactory  
792 reversal connectome of the nematode, or phototaxis in *P. dumerlii* larvae,  
793 careful physiological analysis falsified the passive-static hypotheses  
794 derived from neural connectivity alone. These three examples also  
795 highlight a commonly underestimated more general problem: static  
796 neuronal connectivity may deceptively indicate a passively organized  
797 system (Fig. 1b) to the superficial observer, while only careful dissection  
798 of the function and physiology of the circuit can reveal the active-dynamic  
799 system (Fig. 1c) it actually implements. It becomes more and more  
800 apparent that even if there were anatomical features from the  
801 connectome projects in more complex organisms prompting such a  
802 hypothesis, proposing a passive-static organization on the basis of  
803 connectomic data alone would be reckless. Without the dynamics of the

804 system, the static connectivity tells us nothing. Conversely, we cannot  
805 understand the functional dynamics of nervous systems, without knowing  
806 their anatomical connectivity. The connectome is a necessary, but not  
807 even close to a sufficient condition for understanding the functional  
808 organization of any nervous system.

809           Another reason why connectomes may be deceiving is not only  
810 because of active neuronal dynamics, but also due to neuromodulation  
811 rendering the connectivity itself highly dynamic [24]. For instance, naive  
812 *Aplysia* slugs show weak connectivity between three feeding-initiating  
813 neurons as well as a high burst threshold and low input resistance in a  
814 decision-making neuron [15,122,174]. After receiving contingent food  
815 reward, the connectivity between the behavior-initiating neurons is  
816 increased, increasing the frequency of feeding behaviors. The decision-  
817 making neuron increases its input resistance and lowers its burst  
818 threshold making it much more likely to fire and thus being recruited into  
819 any feeding behavior. The connectivity changes thus bias any future  
820 feeding behaviors towards those that were effective in bringing food into  
821 the gut of the animal. These data suggest that the connectivity of the  
822 feeding system before the reward is more flexible to explore its state  
823 space than after the rewarding experience, when the tightened  
824 connectivity between the specific neurons that were active during or  
825 immediately preceding the reward, biases the system to visit the  
826 rewarded areas of the state space more frequently. The molecular and  
827 cellular processes by which neuromodulation dynamically adjusts not  
828 only the excitability of neurons, but also their synaptic dynamics, action  
829 potential propagation or even their survival is well-documented [175–  
830 178].

## 831 Do passive nervous systems exist?

832 The examples described above suggest that the passive-static  
833 stimulus-response concept so dominant in neuroscience may be based  
834 largely on an overgeneralization of laboratory artifacts. The superficial  
835 appearance of a stimulus-response organization emerges when either  
836 highly specialized, rare behaviors (such as predictable escape  
837 responses) are studied or when experimental conditions or preparations  
838 are designed such that intrinsic activity is minimized. However, while the  
839 falsifying examples described here strongly suggest that the organisms  
840 studied in neuroscience evolved active-dynamic nervous systems in  
841 order to exert control over their movements and, hence, their  
842 environment, they do not exclude that other organisms may have evolved  
843 a passive nervous system. All animals mentioned above are foraging  
844 animals. Sit and wait, ambush predators spring to mind as potential  
845 counter-examples. These animals may face significant selection  
846 pressures to conserve energy and reduce neural activity as much as  
847 possible. Some of these predators can survive for relatively long periods  
848 of time without a meal. Perhaps they accomplish this feat by reducing the  
849 activity of their most energetically costly tissue, neurons?

850 Thus, despite all the evidence supporting the concept of active  
851 brains, genuine responses may exist within a passive nervous system  
852 somewhere in the animal kingdom, but so far, there is little evidence for  
853 them. Research into animals other than the foraging animals typically  
854 studied in neuroscience may be required to discover behaviors that can  
855 be classified as genuine responses.

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